

YEARBOOK EDITOR APPLICATION

All applications must be turned in by: _____

Applicant's Name: _____ Today's date: _____

Email address: _____ Cell phone: _____

Grade level next year: () freshman () sophomore () junior () senior

Cumulative G.P.A. _____

Select the position(s) you are interested in holding next year.

If multiple positions are of interest, please rank them in order of preference:

- _____ Editor-in-Chief
- _____ Managing Editor
- _____ Copy Editor
- _____ Photo Editor
- _____ Design Editor
- _____ Section Editor
- _____ Ads/Business Manager
- _____ Marketing Manager

If you are interested in being a section editor, select the section(s) you are interested in.

If multiple sections are of interest, please rank them in order of preference.

- _____ Academics
- _____ Clubs/Organizations
- _____ People
- _____ Sports
- _____ Student Life
- _____ Reference

1. Why are you interested in the position(s) you have selected above? If you are not selected for the position you most want, are you willing to accept another role?

2. What contributions have you made and which positions have you held on the yearbook staff prior to this school year?

3. What additional extracurricular activities will you be involved in next year? (This includes sports, clubs, jobs, etc.)
List each activity and briefly explain when you are involved in these activities (for example, "spring" for a spring sport)
and your level of involvement (for example, "two-hour practices every day, immediately after school").

4. Why do you think that you should be chosen as an editor for the yearbook? Discuss specific qualities you possess that
you will bring to a leadership role next year.

5. Discuss two personal weaknesses or concerns that you need to address in order to be a better leader.

6. What do you think the role of an editor should be on a yearbook staff? What attributes do you consider most important for leaders to possess? How will you fulfill these attributes?

7. Given the demands of each leadership role, there may be limited opportunities to work on personal yearbook assignments during class time. Additionally, if pages fall behind, it will be necessary to dedicate extra time to meet deadlines. How do you plan to manage your time successfully to ensure that pages get completed and submitted on time?

8. Rate yourself on each of the following attributes, with 1 being the lowest and 5 being the highest. Please be honest with your responses.

- | | |
|---|-----------------------------------|
| _____ Confident | _____ Professional |
| _____ Accountable | _____ Sense of humor |
| _____ A leader by nature | _____ Ability to delegate work |
| _____ Strong time management | _____ Gets along well with others |
| _____ Goes above and beyond the expectation | _____ Ability to problem-solve |
| _____ Excels at writing and editing | _____ Attends school regularly |

9. Describe which skills and strategies you would use to motivate a staff member who is continually struggling to meet deadlines and/or perform quality work.

10. Give three specific goals or plans for improvement you have for next year's book.
